

# THE WEATHER REPORT AND OTHER FUN ACTIVITIES

# Why are games important?

- ▣ Our students spend far too much time just sitting
- ▣ In Croatian schools PE is only twice a week, and the lesson is 45 minutes long
- ▣ They have 6 lessons on average
- ▣ It is a great way of learning, revising, recycling and having fun
- ▣ We all need movements as well as time for calming down
- ▣ Why not???
- ▣ The best games are those that need little or no preparation, when wi-fi dies or your students are getting sleepy in their seats

# THE WEATHER REPORT

And now let's all just calm down.....



# SNOWFLAKES

Snowflakes are falling gently over your head and shoulders



## RAINDROPS

- falling over your shoulders, quickly as if playing the piano
- using only tips of your fingers





# STORM

Gently with your fists make quick movements across the back



# TORNADO

Massage gently using your thumbs



# LIGHTNING

Both hands are producing quick movements





# THUNDER

Massage all over the back by using your knuckles, circular movements  
Fantastic for painful shoulders ( schoolbags are horribly heavy )



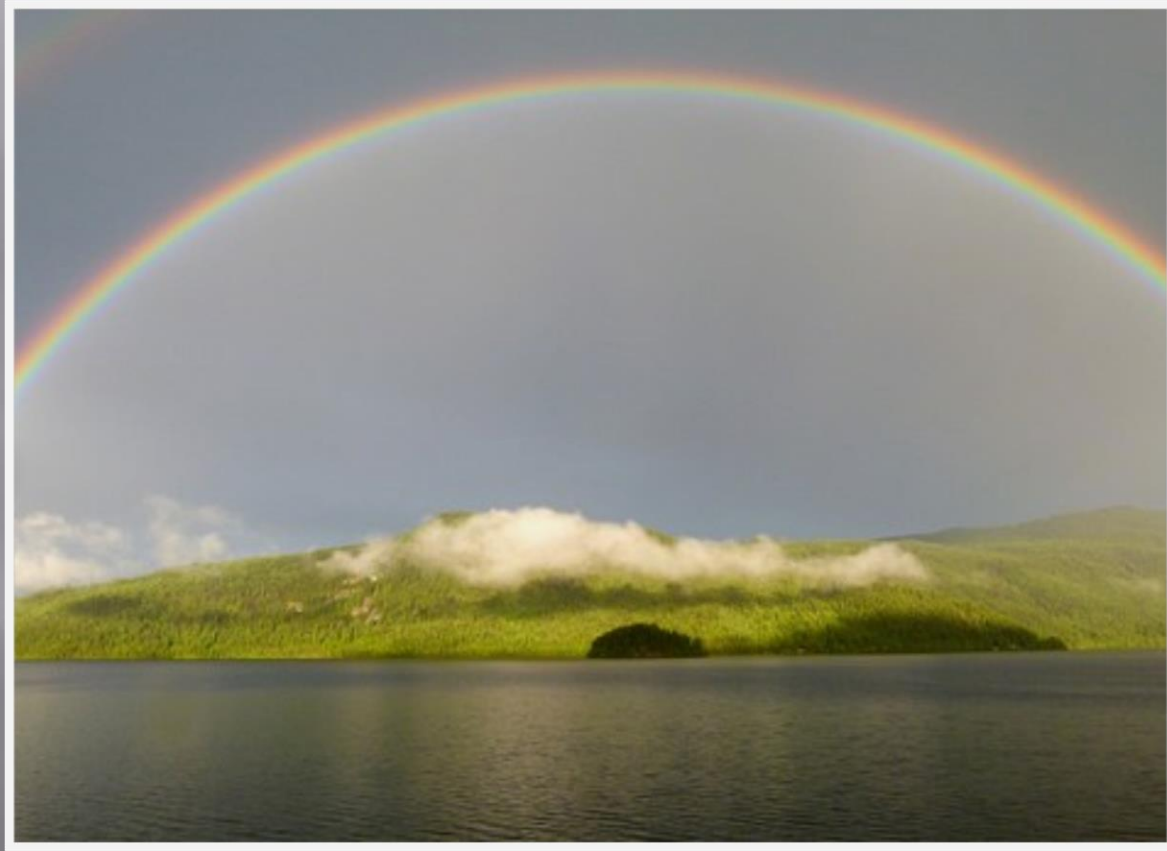
## TIDAL WAVE - TSUNAMI

Put both hands on shoulders and swing gently.  
Change directions, move forward and backward as well.



## AFTER THE STORM

Gently press both ears and lift upwards ,only once.



## MASSAGE

Students added it to prolong the activity, the classic massage.  
And change!



# Motivational games for rainy afternoons

- ▣ Hello,my name is Banana Pizza.
- ▣ Students write: 1 favourite fruit  
2 favourite vegetable  
3 any number between 1 -100
- ▣ It is their name,surname and age.
- ▣ They mingle looking for someone with the same surname – one of their family!
- ▣ They keep introducing themselves while constantly asking And what is your name?



## COWBOYS

Two students, one word, who shoots first is the winner



# Running dictation

- ▣ Great for revising vocabulary, grammar and lots of moving around
- ▣ Students adore it
- ▣ It is great because you can put a weaker and a stronger student together

# My top three animals

- ▣ Students need to write down three favourite animals
- ▣ Next to each one of them they need to write 3 adjectives that describe them
- ▣ After they do, you tell them:
  - ▣ The first animal is how you see yourself
  - ▣ The second one is how your friends see you
  - ▣ The third animal is who you REALLY are

# Can't touch this!

- ▣ It is for revising two things, like regular and irregular verbs/ nouns, fruit and veggies, male and female names, furniture and parts of the house, nouns and verbs, wild and farm animals
- ▣ They sit facing each other and their fingers nearly touching
- ▣ Each student belongs to a different category
- ▣ When you shout the word, that student must clap the other student's fingers GENTLY

# 60 SECONDS

- ▣ It is great for revising vocabulary
- ▣ They should play in teams,so they change a lot
- ▣ You pass them words they need to paraphrase and the winner is the group that guesses the most words within 60 seconds



# SONGS AND RHYMES

- ▣ Two little birds – works for ages 6 – 15!
- ▣ Row your boat
- ▣ Baa,baa black sheep
- ▣ Hickory,dickory dock
- ▣ I'm a little teapot
- ▣ Ten little fingers
- ▣ Round the garden
- ▣ One,two,buckle your shoe / red and blue
- ▣ London Bridge is falling down

# FAVOURITE GAMES

- ▣ Simon says and Simon says for the teacher
- ▣ Chinese whisper
- ▣ Hot and cold
- ▣ Taboo
- ▣ Tick tock bomb – emergency English comes out ( they need to make a sentence on a certain topic, and throw the bomb to other player until it explodes)

# Action feelings

- ▣ Instead of asking the students How are you today, you simply say different commands:  
Stand up who is hungry !
- ▣ Hands up who is thirsty!
- ▣ Shake if you are happy!
- ▣ Jump quietly if you are tired!
- ▣ Walk around the classroom and ...touch something blue!yellow!red!....until you count to 3

# ACTION FRIENDS

- ▣ A great activity combining physical activity and understanding
- ▣ Touch someone who has got a blue pullover!
- ▣ Hug someone who has got something pink!
- ▣ Point to someone who has got a big pencilbox!

Pairwork commands :

Back to back! Hip to hip! Head to knee! Ear to elbow! Shoulder to back!

The last pair standing wins the prize.

# MUSIC ACTION

- ▣ We are all holding hands and when the music stops, the teacher tells what they should do (touch something brown – within 5 seconds. If not, they are out of the game)
- ▣ Or when they are passing the ball, and when the music stops, teacher says what the person with the ball should do. Or, the person with the ball tells another pupil what he / she must do



# MORE GAMES

- ▣ FLYSWATTER when your board is filled with flashcards,two teams play .The faster,the better.
- ▣ BASKETBALL – as an addition to a task – you can double your points if you score!
- ▣ JUMP TO THE SIDE – students are in the middle of the classroom which is divided to YES and NO. You read the sentence,they need to run to the right side.
- ▣ YES/ NO CHAIRS

# SLOW MOTION

- ▣ As in Tai Chi, actions are performed in a slow and continuous way.
- ▣ Cards with actions they need to perform, and others need to describe what is going on
- ▣ Getting dressed, cooking a meal, making a cup of tea, shaking hands with the person next to you, putting the books in your bag, brushing your teeth

# LET' S STRETCH!

- ▣ A great way to revise numbers from 1 – 100 within 5 minutes
- ▣ 1 – 10 let' catch stars
- ▣ 10 -20 let's catch mosquitoes
- ▣ 20 – 30 let's move shoulders
- ▣ 30 - 40 move your arms
- ▣ 40 – 50 move your legs
- ▣ 50- 60 touch the floor
- ▣ 60- 70 jump!
- ▣ 70 - 80 ballet moves
- ▣ 80- 90 boxing
- ▣ 90 – 100 kick a ball /play basketball/ handball/ swim

# GIVE ME FIVE!

- ▣ In groups of 4- 5
- ▣ They need to write: 5 outdoor jobs,5 wild animals,5 bad habits,5 vegetarian foods, 5 means of transport,5 facial expressions, 5 types of jewellery, 5 football clubs...
- ▣ 1 point for correct spelling and 1 for the word

Thank you!  
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