

Please note:

This material is copyright and is provided for personal private use only. It is not to be uploaded to public access internet file sharing sites.

Thank you



Pearson

Developing Digitally

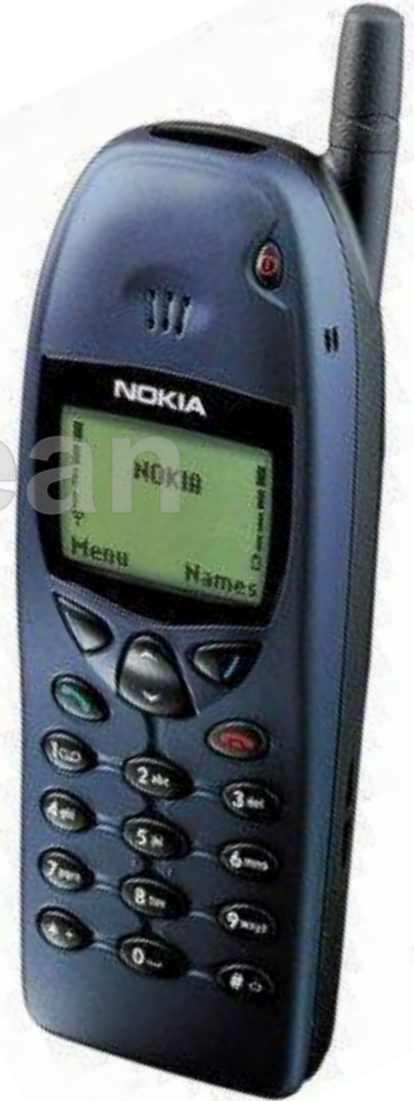
The Journey from Refugee to Immigrant

Rob Dean

May 2018



Kuala Lumpur, 2001



Overview

- **The Digital Landscape**
- **Technology in teaching – what, why and how?**
- **Incorporating technology into the learning / teaching environment – two examples.**
- **The journey from refugee to immigrant – overcoming difficulties.**

The Digital Landscape

Born and brought up in a world of technology. Often enthusiastic users.

Digital Natives

Adapted to technology later in life and uses it.

Digital Immigrants

Watching from a distance, but not actively involved with technology.

Digital Voyeurs

In denial, ignorant of / terrified of technology.

Digital Refugees

Immigrant, Refugee or Voyeur?

Do you have your own:

computer	1 point
ipad / tablet	1 point
music streaming account (eg Spotify)	4 points
cloud storage	4 points
online bank account	5 points
avatar	8 points

1 – 6 Wow! You're either really old or are good at balancing your life.

7 – 15 Okay, you're normal.

16 + Uh, it might be time to turn off the electricity for a while.



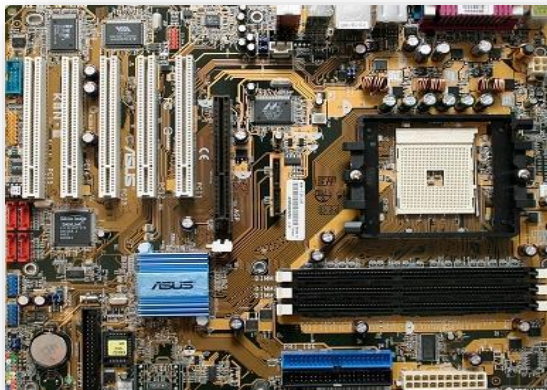


We can't afford it

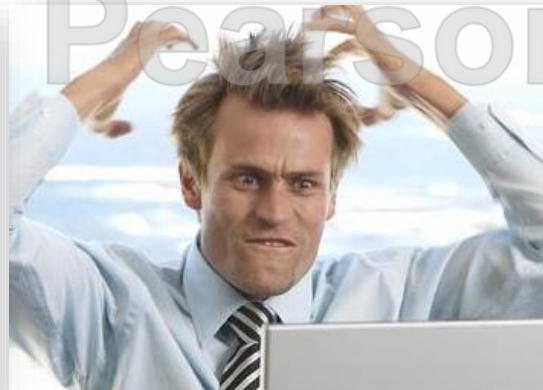


It goes wrong

Copyright Rob Dean A refugee's guide to technology:



I don't know how it works



I don't like computers



I'm OK as I am



**Technology in
Teaching:
What, Why and
How?**

Copyright Rob Dean
/ Pearson



moodle

skype™



MyEnglishLab

Copyright © Rob Dear / Pearson

COMPACT
disc
CD-ROM

twitter

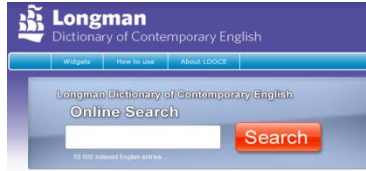


*Wow, what a wonderful new
blackboard! What can I do
with it???*



*Wow, what a wonderful new
blackboard! Now my students
will be able to see what I'm
talking about!*





Wow, what wonderful new technology! That means teaching and learning will be...

more convenient
more efficient
more flexible
more comfortable
more interesting
more contemporary



**Wow, what wonderful new
technology! That means
teaching and learning will be...**

You have to carry several kilos of equipment and materials into the classroom (Books, CD Player, DVD player, discs, etc)

It sometimes takes ages to find the correct track on the cassette / CD / video

It would be useful to have a copy of what you write on the board for next lesson, but it takes a long time to copy it down

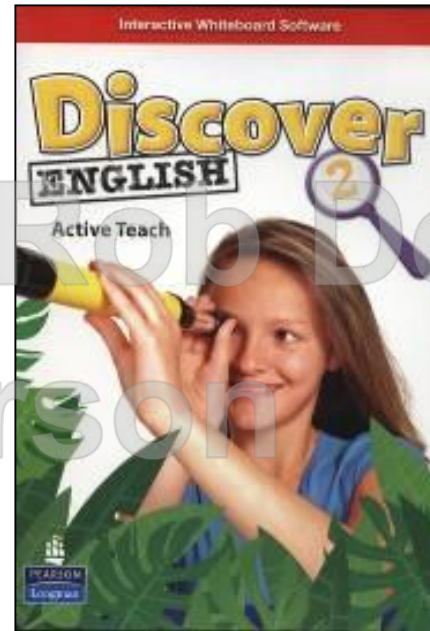
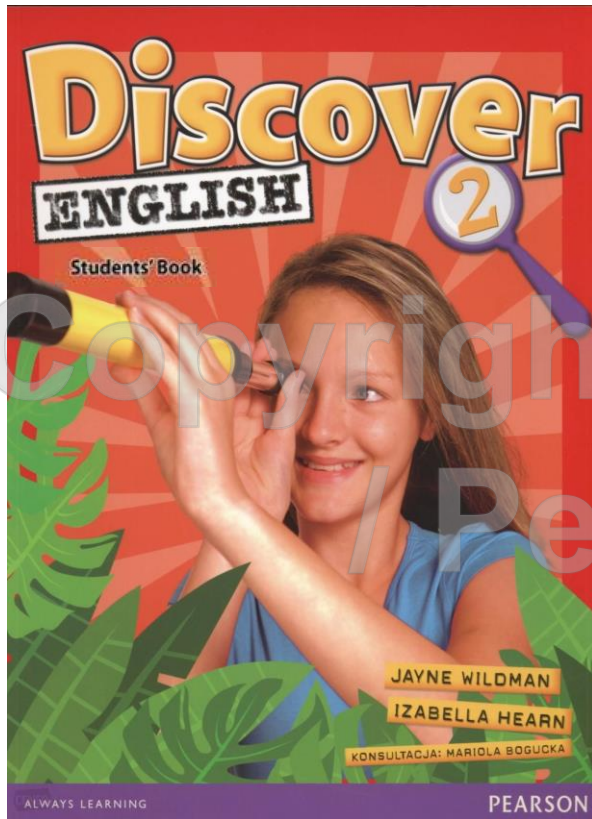
Do any of these situations look familiar?

When you give instructions, it's sometimes difficult to get your students' attention

Your students like writing on the blackboard / whiteboard

It takes time to find suitable games / revision activities

You find yourself having to write a lot on the board when doing grammar explanations



Everything is in one place

Click to play!

Save a copy of your boardwork for next lesson

Do any of these situations look familiar?

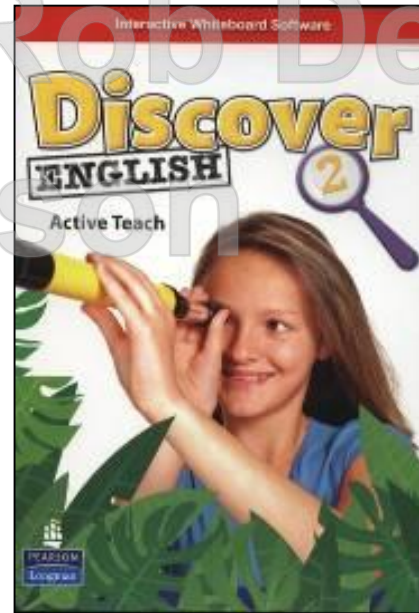
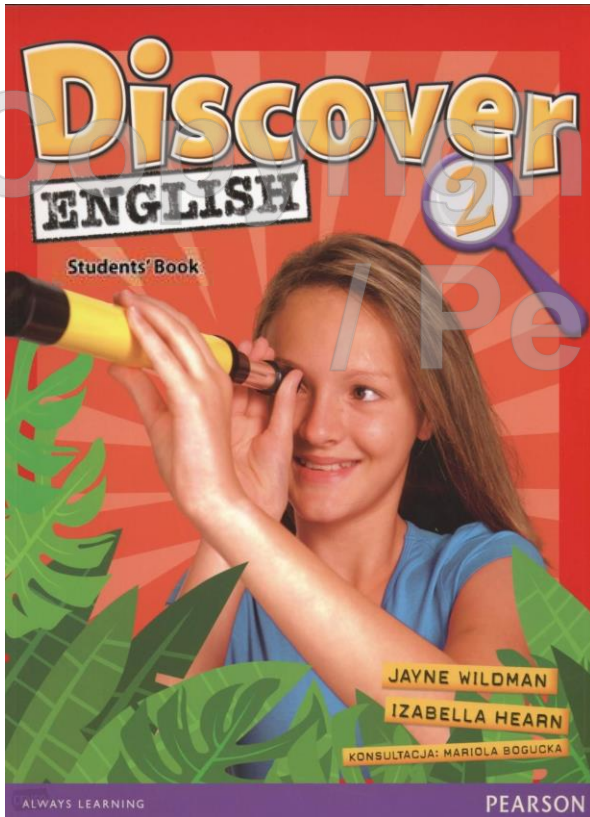
The IWB has a 'heads-up' effect

They LOVE using the IWB... a real motivator!

Supplementary games and activities included

The text is already there – all you might want to do is annotate it with the tools

Active Teach and the IWB is meant to
SUPPLEMENT the other course materials,
NOT replace them



more convenient

more efficient

more flexible

more comfortable

more interesting

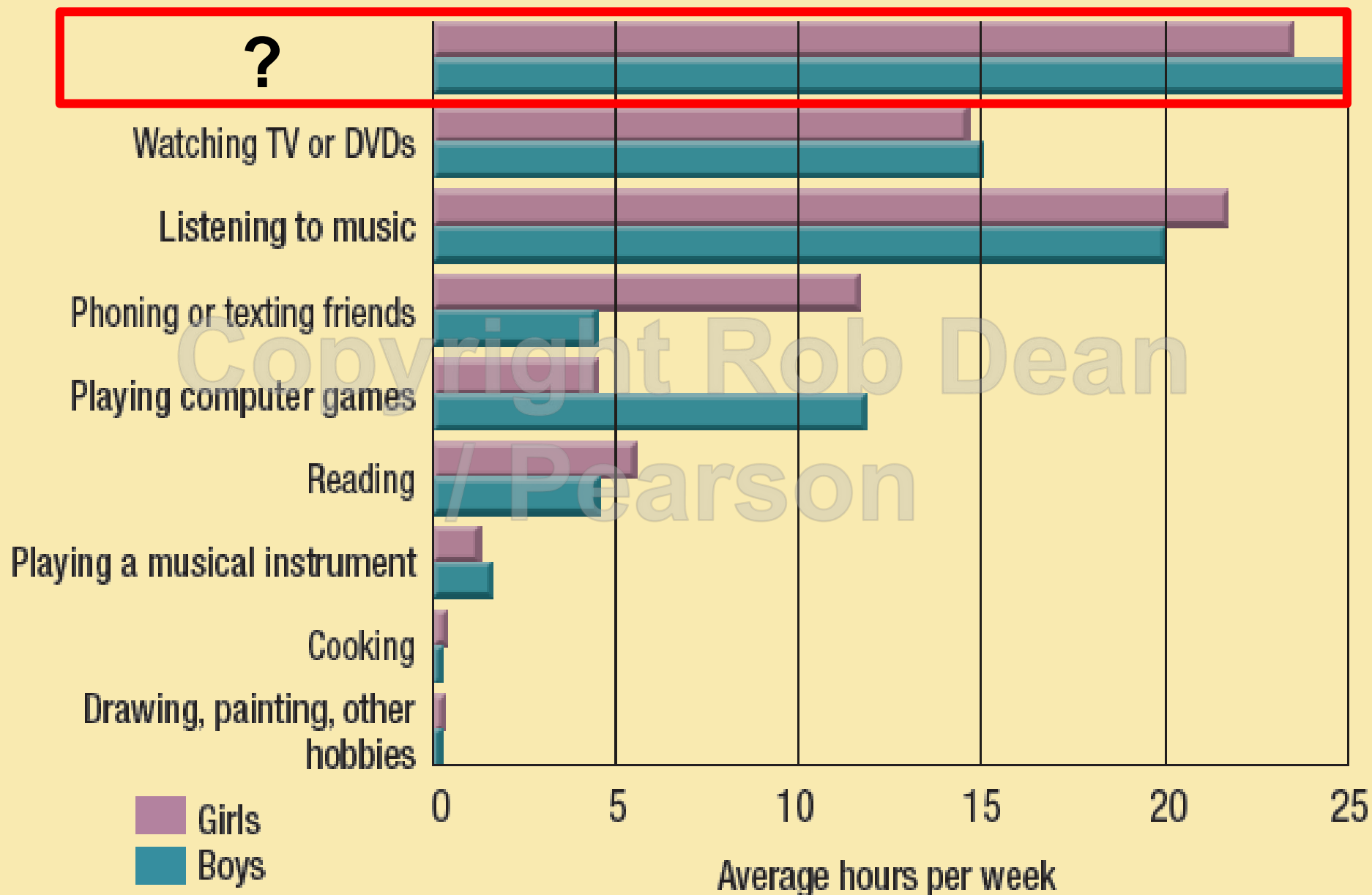
more contemporary



Copyright Rob Dean
/ Pearson

**Wow, what wonderful new
technology! That means
teaching and learning will be...**

Teenagers' free time 1 At home



Phillips

How do you ***THINK*** my first day of kindergarten went?!?

They didn't even have **Wi-Fi..**

Copyright Rob Dean / Pearson

Bridging the gap...

**Fun interactive
online practice**



**Fun interactive
classroom**



**Blended
Learning**

What is Blended Learning?

“Blended Learning refers to a language course which combines an F2F (face-to-face) classroom component with an appropriate use of technology.”

“Blended Learning: using technology in and beyond the language classroom” (2007) - Barrett and Sharma

a.k.a.

- **The hybrid classroom**
- **A flipped classroom**
- **Computer assisted learning**
- **Integrated learning**
- **Flexible learning**



**Classroom
materials:
Coursebook
Audio/Video**



**Homework
materials:
Workbook**

**Interactive online
practice**

OR...

MyEnglishLab

Exercise 1

Complete the questions and answers.

1 **Amy:** Hi, Jack. Do you want to come horse riding with us?

Jack: No, thanks. (X ride) a horse.

2 **Paul:** (you/swim)?

Belle: (✓).

3 **Max:** Jose is from Chile. (you/speak) Chilean?

Hannah: , (X).

But (✓ speak) Spanish. That's what they speak in Chile!

4 **Teresa:** I've got a car.

Pattie: Really? (you/drive)?

Teresa: (X), but I'm having lessons.

Submit

Close

Save

Marking homework...

Together in class

Time consuming

Copyright Rob Dean



Teacher marks it

Time consuming

Tiring



Activity

Exercise 1

Total Score

Score

71%

71%

0

Grammar Can (ability)

Exercise 1

Complete the questions and answers.

1 Amy: Hi, Jack. Do you want to come horse riding with us?

Jack: No, thanks. I can't ride (X ride) a horse.

2 Paul: Can you swim ✓ (you/swim)?

This is a negative short reply.

3 Hannah: No I can X (X), (X).
(you/speak) Chilean?

Hannah: No I can X (X), (X).

But I can speak ✓ (✓ speak) Spanish. That's what they speak in Chile!

4 Teresa: I've got a car.

Pattie: Really? Can you drive ✓ (you/drive)?

Teresa: Yes I can't X (X), but I'm having lessons.

More trouble with homework...

I never know whether students do their homework or not

When they mark it themselves, I'm never sure how well they did

When I mark it myself, it then takes ages to transfer their marks into the register

It often takes a while to determine areas of difficulty – both of the group and of individuals



GRADEBOOK

Unit 1

Unit 1.1

Unit 1.2

Unit 1.3

Listen and check

Practise exercises

Exercise 1

Exercise 2

Exercise 3

Exercise 4

Tests exercises

Exercise 1

Exercise 2

Student	Tests			Assignments		
	Completed	Score	Grade	Completed	Score	Grade
Burki, Trinity	3/38	38%	E	3/38	38%	E
Akes Cathrine	3/38	45%	D	3/38	45%	D
Melaro, Shela	8/38	75%	D	8/38	75%	D
Purdon, Laci	7/38	100%	F	7/38	100%	F
Athay, Nelle	3/38	12%	A	3/38	12%	A
John Smith	3/38	17%	A	3/38	17%	A
Kevin Johnson	3/38	33%	B	3/38	33%	B
Jude Law	8/38	38%	E	8/38	38%	E
Burki, Trinity	7/38	45%	D	7/38	45%	D
Akes Cathrine	3/38	75%	D	3/38	75%	D
Melaro, Shela	3/38	90%	F	3/38	90%	F
Purdon, Laci	3/38	12%	A	3/38	12%	A
Athay, Nelle	8/38	100%	A	8/38	100%	A
Average	7/38	33%	B	7/38	33%	B

Export gradebook for **Excel**

Export

Student Management

Common error report

Assignment: TEST 1 Date: 18 Mar 2018
 Course: ...
 Assigned by: ...

Correct answer

Error

No. of students

Name of students

Exercise no.	Correct answer	Error	No. students	Student(s)
Exercise 5 - Dictation	Why don't we go snowboarding this weekend	Why dont we go snowboarding this weekend Accept	9	Titmarsh, Belinda; Fi... Show more
Exercise 1 - Grammar	working	work Accept	7	Nosowski, Mertie; Fin... Show more
Exercise 5 - Dictation	I don't enjoy horror films because they are scary	I dont enjoy horror films because they are scary Accept	7	Titmarsh, Belinda; Fi... Show more
Exercise 2 - Grammar	weren't were not	werent Accept	7	Titmarsh, Belinda; Fi... Show more
Exercise 3 - Vocabulary	pitch	court Accept	6	Nosowski, Mertie; Fin... Show more

**Automatic marking, GradeBook
and Common Error Report
mean less work for the teacher**

**Hints and tips
make students
think**

Why

MyEnglishLab

?

**Instant
feedback
means results
for the student
are here and
now**

**Repetition of an
activity means
students can see
improvement and
progress**

**Accessible wherever
there is an internet
connection: PC,
tablet, phone...**

MyEnglishLab: Feedback from students...

“This was the best idea you’ve ever had, to make an e-workbook!”

“With MyEnglishLab I learned how to type faster on my PC!”

Copyright Rob Dean

“It’s a new world of education”

“I really like this idea; keep doing this”

“It has too many exercises!”

“It’s very nice because computers follow us everywhere; so why not use them for learning?”

“It makes our English course more interesting and fun”

... and teachers:

“MyEnglishLab is innovative and time-saving”

“Fun, challenging, saves time in class”

“Students can practice as much as they like”

“The auto-correction is the best part about it”

“Being able to view every student’s work fast is what’s great...”

“I love the blended learning approach, the fact that I’m ahead of other schools using this system... is great”

Technology definitely has its place, but...



**Don't throw the baby out
with the bathwater...**

Copyright / Pearson
Rob Dean

***“Any teacher that can
be replaced by a
computer probably
should be.”***

Arthur C Clarke talking to
Sugata Mitra
TED.com

**From refugee to
/ immigrant...**

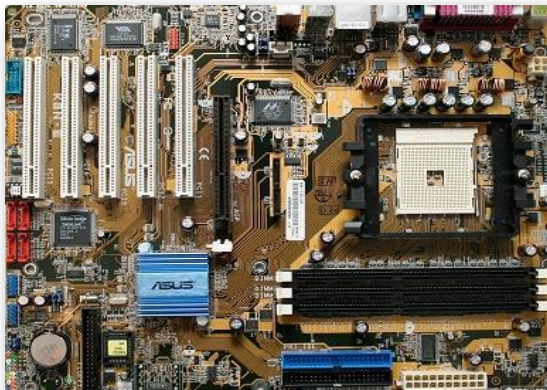


We can't afford it

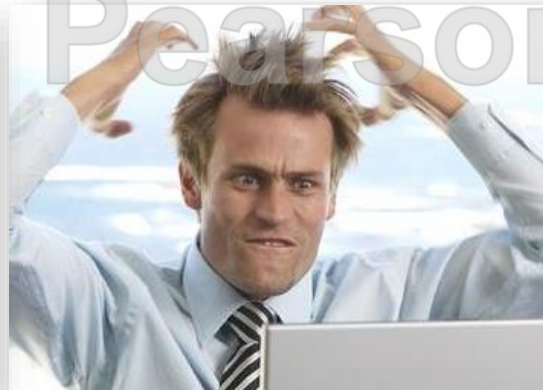


It goes wrong

Copyright Rob Dean A refugee's guide to technology:



I don't know how it works



I don't like computers



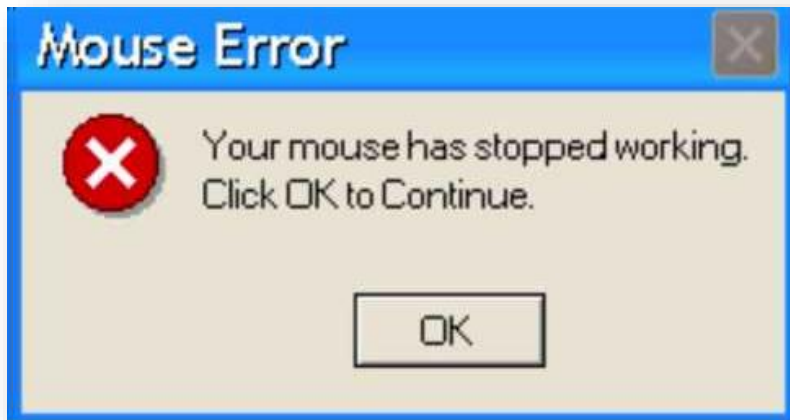
I'm OK as I am



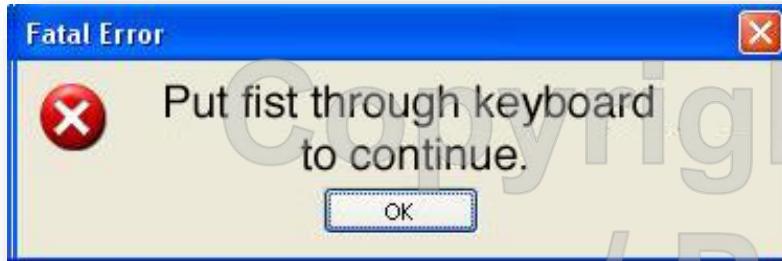
From Refugee to Immigrant

Copyright Rob Dean / Pearson

**We can't afford it
You might not have
to...**



From Refugee to Immigrant



It goes wrong.

So do pens and pencils





From Refugee to Immigrant

I don't really like computers. Computers are for kids and nerds.

You don't have to like a device to appreciate its usefulness



Copyright Rob Dear / Pearson





From Refugee to Immigrant

I don't know how it works

Does that matter?



**It's not about
knowing HOW it
works...**

...but knowing what to do with it!



From Refugee to Immigrant

Copyright Rob Dean / Pearson

I'm OK as I am.

Your students might not be.

Your institution might not be.



Copyright Rob Dean
In conclusion...
/ Pearson



**It's not about
knowing HOW it
works...**

...but knowing what to do with it!

A woman with blonde hair, wearing a white long-sleeved top and dark blue pants, is standing in a kitchen. She is looking down at a small yellow object she is holding in her hands. In the background, a man with brown hair, wearing a blue and white plaid shirt, is partially visible, looking towards the left. The kitchen has a blue wall and a doorway leading to another room. A large bouquet of sunflowers is visible on the left side of the frame.

Copyright Rob Dean
/ Pearson

<http://www.youtube.com/watch?v=TtXWWRyJLPw>



Pearson

Thank You

robdeantraining@gmail.com
www.pearson.rs



Copyright Rob Dean
Pearson